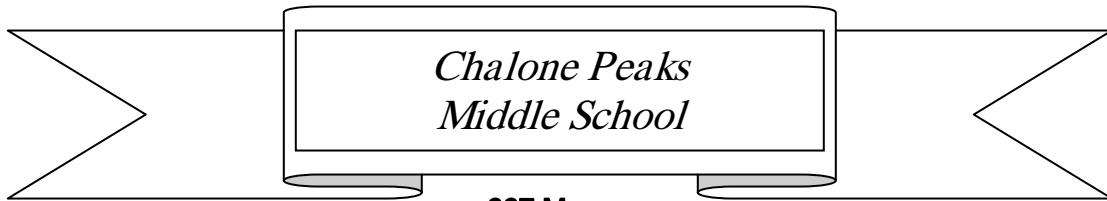




Chalone Peaks Middle School

**STUDENT PLANNER
2011-12 SCHOOL YEAR**



*Chalone Peaks
Middle School*

**667 Meyer
King City, CA 93930
(831) 385-4400 • Fax (831) 385-4422**

We believe that all students at Chalone Peaks Middle School should develop to their full potential academically, socially, emotionally and physically. We are committed to providing our students with a quality instructional program, a balanced curriculum and a caring safe environment.

Welcome

Visitors are to report to the main office immediately upon arrival to campus. They will be given a visitor's badge to wear while on campus. **All visitors must receive permission to be on campus.**

Teacher Conferences

Anyone who would like to meet with a teacher may do so by making an appointment during school business hours. Business hours are 7:30 a.m. – 4:00 p.m., Monday through Friday, when school is in session. Please call (831) 385-4400 to make an appointment.

Student Information/Change of Address

If your last name, street address, telephone number or emergency contact phone numbers change at any time during the school year, please notify the school office immediately. This is very important in order to keep records up-to-date and to contact a parent or guardian in case of an emergency.

Money and Valuable Articles

Please do not bring large amounts of money or items of value to school. Articles should be in the possession of the owner at all times. The school cannot be responsible for lost or stolen money or valuables.

Fire/Emergency Drills

The signal for fire drills is a series of short siren blasts. When the signal sounds, students are to leave their room in an orderly manner and go to their designated area at least 50 feet from buildings and clear of all roads. Specific routes and procedures will be given for each class. Students are to follow the directions of the person in charge and remain quiet. When clearance is given, students are to return to their room in an orderly and safe manner. Other emergency plans will be discussed in the classroom and drills are conducted on a regular basis.

Emergency Parent Pick-Up Information

In the event of an emergency, parents are to remain calm and report to the CPMS office or to a table set up outside the office to check their student out of school. Parents should not take their student from campus without checking him/her out through school personnel.

Bicycles/Scooters, Skateboards, Skates and Roller blades

For safety reasons, bicycles must be walked on the school grounds at all times. A parking area is provided for bicycles. All bicycles should be locked and registered, and riders should wear appropriate helmets, as required by State law. The school district is not responsible for bicycles parked on campus. Skateboards, skates, scooters, and roller blades are not permitted on campus. This rule applies 24 hours a day, 7 days a week!

Administering Medication at School

Students are not allowed to have any medication at school. If you need to take any kind of medication at school, a note from a physician must be brought to the school office by parents or legal guardians. The medication and the note with instructions for administering the medication will be given to the health clerk or designee. The health clerk or designee will administer the medication to the student while on campus.

Passes

Students may leave the classroom only with a pass issued by the teacher or with an office summons. Passes will be given only for urgent reasons.

Cell Phones

Cells phones are permitted on campus. However, cell phones must be turned off during school hours and shall not be disruptive. Cell phones that ring during class and are used during school hours, will be confiscated and returned to the child's parent. Repeat "offenders" will have the phone held until the end of the academic year. (Failure to turn them off, "texting" friends, calling home, checking the time, loaning phones to friends who subsequently lose them to authorities, or having them taken from backpacks does not exempt the owner from responsibility for the phone or its subsequent use.)

Toys-Games

IPods/MP3's, camcorders, computer games, walkmans, cameras, beepers, laser pointers, scooters, skateboards, skates, and roller blades are not allowed on campus. The previously mentioned articles are not part of the school curriculum and as such must not be brought to school. There are thieves among us. School personnel will not pursue items, like those mentioned above. **Bringing such items to school is entirely at the student's own risk.** Time is too valuable to be spent on the search and recovery of toys. Leave them at home.

Telephone

Except in emergencies, students are not to use the classroom or office phones. Please make arrangements for after-school pick-up, appointments, after-school care, etc. before school begins and make sure students know where and what they are to do when school ends.

Homework

In accordance with King City Union School District policy, homework is assigned 1 to 1 ½ hours per day, four or five times a week. **A Student Planner is required of each student at CPMS** and students are further required to record homework assignments in their student planners. Planners are provided for students at the beginning of the year. Parents can monitor student homework by checking the planner on a regular basis. A regular study time each day and an assigned place to do homework will help students become organized and more successful at CPMS.

Homework Requests

Requests for homework due to absences may be done through the school's website. The office can no longer process and be responsible for such requests. Go to the web site, look up your student's grades and send e-mail to the appropriate teachers requesting homework. If you do not have access to the Internet, homework requests may be submitted to the office.

Affection On Campus

Students are responsible for showing maturity and respect in their relationships with all students. Please keep your hands to yourself at school. Holding hands, hugging, having arms around one another and other overt displays of affection are inappropriate behaviors at school. Repeated displays of over affection will require parent conferences to stop the behaviors.

Chalone Peaks Middle School Web Page: You can access classroom and school information on the Internet through the following address:

www.cpeaks.kcusd.org

Parent and student passwords will be made available during the first quarter of the school year.

Required Heading

All students are required to use the heading below. It should appear in the upper right corner on every paper turned in.

Fulano, Mike
9/23/11
Subject
Period 2

P.E.

P.E. clothes are required for 7th and 8th grade students. Each student must have a solid light blue t-shirt, each student may choose to wear shorts or sweatpants. The gym shorts must have an elastic waist, mid thigh to upper knee length, in solid black. The sweatpants must be solid grey, with elastic waist, and fit appropriately for activity. No pockets on any PE clothing. Socks and supportive tennis shoes are to be worn everyday to class. Tennis shoes must be safe for activity, have laces tied appropriately for activity (lace tightly and tie on the outside of the shoe) or Velcro fasteners – no “slip on” or “skater” shoes allowed.

Orders for uniforms will be taken at the beginning of the year, or a student may purchase equivalent clothes from other sources.

Also be advised that a note is required from home if the student will not be able to participate for the day. If you miss more than three (3) days of P.E., you are required to have a note from your physician.

Chalone Peaks Middle School Expectations

All students have the responsibility and right to learn.

All teachers have the responsibility and right to teach.

Each student will:

1. Cooperate in the learning process.
2. Be prompt and prepared to work and learn.
3. Respect others and him/herself
4. Be responsible for his/her own actions.
5. Respect all school and personal property.
6. Be safe.
7. Be well groomed for school; shirts, blouses properly buttoned, etc.

Citizenship, Discipline, Attendance and Extracurricular Policies

You have a right and a responsibility for your education. Other students are also entitled to their educational opportunities. All students are to obey the rules in order to remain eligible to attend CPMS. You are expected to conduct yourself appropriately in order to receive the most of your CPMS education and for others to do the same.

CPMS student Citizenship, Discipline, Attendance and Extracurricular Policies are defined by State laws and by the policies of the King City Union School District Board of Trustees. These rules are to be obeyed in order to have a safe, orderly and productive school. Please call CPMS at (831) 385-4400 if you have any questions.

Citizenship Policy

Students who follow rules and respect others will be allowed to participate in sports, assemblies, field trips, special lunches, dances, clubs and other special activities/rewards.

Individual teachers are encouraged to find special ways to recognize students or classes that show outstanding citizenship and character. This is our way of saying “Thank you” to those students who are good citizens.

It is our desire to recognize students, staff and volunteers who consistently demonstrate excellence in attitude or achievement. This can include, superior academic achievement, Honor Roll and Principal’s Honor Roll, exemplary citizenship, excellent attendance and/or improvement in any of these areas.

Promotion

Eligibility for Promotion Exercises at year’s end are determined by grades, eligibility for the end of year trip and dance are determined by attendance, including tardies, number of referrals, total days of suspension and number of suspension.



Discipline Policy



Expulsion

The following offenses may result in a recommendation to the superintendent and the Board of Trustees for expulsion from the King City Union School District as stipulated by the California Education Code Section 48900:

1. Possessing, selling or otherwise furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault or committing a sexual battery.
5. Possessing an explosive.
6. Unlawful possession of any controlled substance.
7. Assault and/or battery on school personnel.
8. The possession of any knife, explosive or other dangerous object of no reasonable use to the student.
9. Terrorist threats.
10. Robbery or extortion.
11. Causing serious physical injury to another person.

The commission of any of the listed offenses on a school campus or during any school-sponsored activity will automatically result in a five (5) day suspension, a recommendation for expulsion and notification to law enforcement authorities. Any student on suspension, expulsion or awaiting an expulsion hearing, is ineligible to participate in extracurricular activities including athletics, and may not enter campus at any time unless it is to attend a required meeting.

Use of Trained Dogs

In an effort to keep the campus free of drugs and other controlled substances, CPMS may use specially trained nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or district policy. The inspection shall be unannounced. (BP 5145.12(b))

A. Suspension

The following student offenses may result in suspension from school and may result in expulsion as noted above.

1. Caused, attempted to cause, or threatened to cause physical injury to another person.
2. Willfully used force or violence on another, except in self-defense.
3. Used, sold, otherwise furnished, or was under the influence of any controlled substance.
4. Offered, arranged or negotiated to sell any controlled substance, alcoholic beverage, or an intoxicant of any kind, and then sold, delivered, or furnished any other liquid or substance represented to be the controlled substance, alcoholic beverage or intoxicant.
5. Caused or attempted to cause damage to school or private property.
6. Stole or attempted to steal school or private property.
7. Possessed or used tobacco, or any products containing tobacco or nicotine products.
8. Committed an obscene act or engaged in habitual profanity or vulgarity.
9. Possessed, offered, arranged or negotiated to sell any drug paraphernalia.
10. Disrupted school activities or willfully defied the valid authority of school personnel.
11. Knowingly received stolen school property or private property.
12. Possessed an imitation firearm.
13. Committed or attempted to commit sexual assault.
14. Harassed, threatened, or intimidated a pupil who is a complaining witness in a school disciplinary hearing.
15. Sexual harassment.
16. Caused, attempted to cause, threatened to cause or participated in an act of hate violence.
17. Harassed or intimidated a student or group of students.

Suspension may result in:

1. The loss of privilege of extracurricular participation for a period of seven (7) calendar days.
2. Parent conference.
3. Possible referral to appropriate agency.
4. Possible referral to police/fire department.
5. Restitution for all damages.
6. Possible expulsion.
7. Fighting may result in up to a 5 day suspension.
8. "Play fighting" may result in up to a 3 day suspension.
9. The loss of Year End Promotion activity privileges, grade level activities.

B. Parent Conference, Detention, Work/Study Program, Campus Cleanup

Failure to comply with the following expectations shall result in Parent Conference, Detention, Work/Study Program and/or Campus Cleanup. Serious or repeat offenses may result in suspension.

1. **Acceptable behavior:** Students are to comply with all CPMS Student Expectations.
2. **Closed campus:** Students are expected to remain on school grounds from the time of arrival until they are dismissed at the end of the school day. Whenever a student needs to leave school during school hours, permission must be obtained through the office.
3. **Dress and appearance:** Students are expected to be neat and clean of dress at all times in a manner which does not disrupt or detract from the educational process, or which creates an unnecessary risk of injury to any student. Please refer to the "Dress Code" section included in this handbook.
4. **Excellent conduct on buses:** Bus transportation is a privilege, not a right. Proper conduct on buses at all times is essential for the safety of all passengers. The bus driver, through the Transportation Supervisor, may suspend this privilege.
5. **Attendance:** A student is truant if he/she is absent for all or part of the school day without the consent of parents and without appropriate notification of the school. Absences are excused by the school in accordance with the State law and board policy, which is outlined for you in the "Attendance Policy" section. **Absences must be cleared with a note, phone call, or personal contact within 5 days of a student's return to school.**
6. **Promptness:** A student is tardy if he/she is not at an assigned learning station with books and materials when class begins. Excessive tardies will result in a "U" in Citizenship. Specific expectations and penalties for tardies will be provided to students in each class by each teacher.
7. **Running:** Running is not permitted except in the field/basketball court area.
8. **Food and drink** are permitted only under teacher supervision and at lunch. Gum and sunflower seeds are to be kept off campus.
9. **Litter:** Students are responsible for using trashcans and keeping our campus clean.
10. **Affectionate relations:** Students are responsible for showing maturity and respect in their relationships with all students. Please keep your hands to yourself at school. Holding hands, hugging, having arms around one another and other overt displays of affection are inappropriate behaviors at school.
11. **Leaving class** without permission is not acceptable.
12. **Obey classroom, office and campus safety rules.**
13. **IPods/MP3's, PSP, Gameboy, camcorders, computer games, walkmans, cameras, beepers, laser pointers, scooters, skateboards, skates, and roller blades are not allowed on campus.**
14. **Care of school and personal property:** Students who damage school property shall pay for the damage or replace the item. The school cannot be responsible for personal possessions that may be lost, stolen or vandalized.
15. **"Birthday Bashing"** is not allowed as CPMS. Students participating in pouring substances on other students or attacking them are subject to suspension. Birthdays are for celebration not punishment.

16. **Gambling is not** permitted.
17. Student who annoy, harass, degrade, or coerce other students will be disciplined and parents called.
18. During assemblies, classroom behaviors and expectation will prevail.
19. **Chalone Peaks is a closed campus.** Students are not allowed to leave campus during lunch. Parents/guardians may sign their student out for lunch, but must accompany the student during the time off campus.

C. Academic Honesty/Cheating

CPMS is committed to maintaining academic honesty. Honesty is essential for healthy, constructive human relationships. Academic dishonesty/cheating is usually an attempt by a student to show possession of a level of knowledge or skill, which he/she does not actually possess. Academic dishonesty includes, but is not limited to:

- Plagiarism – knowingly presenting words, ideas or work of others as one’s own work.
- Cheating during exams
- Falsifying documents/Forgery

Consequence = Double “F” grade on the assignment where the cheating occurred and referral to principal.

Past behavior is the best indicator of future performance.

Attendance Policy

It is the responsibility of parents/guardians to see that children six to eighteen years old attend school. A student's absence from school shall require a satisfactory explanation, **within 5 school days** of the first day of absence, from a parent or guardian, either in person, by written note, or by telephone between 7:30 a.m. and 4:00 p.m. at 385-4400. Upon returning to school after an absence, the student will receive a readmit slip from the office and shall be permitted to return to class. The administration will determine whether absences are excused or unexcused.

Students without notes, or whose parents have not phoned to excuse their absence, will be considered truant and may be assigned detention, Saturday School, and or referred to the District Attorney for truancy. Students are required to make up assignments missed during any excused absence. **It is the student's responsibility to obtain assignments and tests missed during an excused absence.**

Students who plan to be absent for an extended period of time, should seek approval by presenting a note from home to the Principal or his/her designee, who will then indicate approval or disapproval. Any student shall be allowed to complete assignments and tests missed during an excused absence.

Students with excessive unexcused absences (10 absences per grading period) may be given a failing grade and not receive credit for the class. Students on suspension have the right to make-up work.

The following procedures must be applied in assigning a failing grade:

1. Teachers will provide the attendance clerk an accurate, daily record of absences that will be maintained in the school attendance computer.
2. When a student has accumulated three (3) unexcused absences in a grading period from a class, the attendance clerk shall notify the parents/guardians that the student is at risk for failing the course due to unexcused absences.
3. The pupil and the parents/guardians shall be given an opportunity to meet with the teacher and principal/designee to explain absences.
4. A failing grade assigned to the pupil on the basis of excessive unexcused absences shall be indicated by a notation on the student's grade report and record.
5. Child Study Team
6. In the event that a student accumulates excessive tardies and/or unexcused absences, the Student and his/her parents may be referred to the District Attorney's Office for further action.

*Students may be excused from school to obtain confidential medical services with out the consent of the student's parent/guardian (cf. 5145.6 – BP 5113 (a))

*When a student has had 14 absences in the school year for illness verified by methods listed above, any further absence for illness must be accompanied by a note from a physician. (BP 5113 (c))

*Students are classified as truant if absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any thirty (30) minute period during the school day without a valid excuse on three occasions in one school year (Education Code 48260).

Students who arrive late for school must have a similar explanation from a parent or guardian, or they may be subject to disciplinary action as described above. These students may lose privileges or receive detentions, and may become ineligible for other student activities.



King City Union School District
District Dress Code Policy
2011-12 School Year



The purpose of the Dress Code Policy is to specify standards for dress and grooming that promote a safe school setting conducive to a positive learning environment consistent with the Board's policy governing acceptable and appropriate apparel and appearance for students. Consistent dress and grooming policies are necessary in order to maintain order, provide a safe school environment, promote discipline, and **academic success. Dress for success!** Dress or grooming that draws undue attention detract from the educational process and is therefore unacceptable. All students are expected to follow these requirements regarding student dress. Authorized by E.C. 35294.1 and 35183.

All clothing shall be neat, clean, appropriately sized, and acceptable to school personnel in repair and appearance. Clothing shall also be within bounds of decency and good taste, as appropriate for school. Outer garments shall be sufficient to appropriately conceal undergarments at all times. All clothing which display gang symbols, profanity, products, or slogans which create a hostile environment for other students by causing a substantial disruption, promote tobacco, alcohol, drugs, or sex, interfere with school work or create disorder or disrupt the educational process are not allowed. **The school principal or his/her designee shall be the final authority on the appropriateness of all clothing.**

Upper Body

1. For boys and girls, "fold over" collars are not required.
2. Shirts or blouses that are not tucked into lower garments **must not** hang below the body crux where legs meet the torso. (This is not to be confused with the crux/crotch of sagging pants.)
3. Tank tops, spaghetti straps, beach-wear, halter tops, see through outfits, low neck lines, **exposed "cleavage"** or off-the-shoulder blouses are not appropriate for upper body wear and shall not be worn.
4. Undergarments and bras are to be completely concealed. Undershirts may be seen at the neckline only.
5. Bare midriffs or chests are no allowed.

Lower Body

1. Shorts, skirts, skorts or other short lower garments must cover at least to mid-thigh, with no slits. Sportswear-type shorts such as bicycle shorts (spandex), gym shorts, frayed shorts, or shorts with holes are not appropriate and **shall not** be worn. Shorts deemed appropriate for physical education and athletic practice may be worn only when participating in those activities.
2. Leggings may be worn, if outer garments come to mid-thigh.
3. Sweat pants, warm ups, sport uniforms, and work-out pants are not permitted.
4. Capri pants are allowed for girls.
5. $\frac{3}{4}$ length pants for boys are **not** allowed. They must either be shorts or shoe top length pants.
6. Pants of denim material **are allowed**; however such pants must have the appearance of being in good repair and properly sized for school. Lower body wear must fit neither too

loose nor too tight. Denim pants that are distressed, have holes, or overly faded are **not allowed**.

Foot Wear

1. Shoes must be appropriate for running and participating in P.E. activities.
2. Shoes must be worn by all students, and must cover the heel and toe.
3. The following are **not** allowed: Flipflops, flojos, slippers, skates, blades, cleats, steel-toed shoes, or bare feet.

Outer Wear

1. King City Union School District and King City High School sweatshirts are permitted. (Each site may have its own line of sweatshirts, T-shirts, and distinct school colors).
2. Jackets and sweatshirts with college and university logos are allowed.
3. Jackets with logos are acceptable.
4. Hoods or head coverings may not be worn within the buildings, classrooms, or outside, unless there are inclement weather conditions. Hats may be worn outdoors in accordance with policies set by the principal or designee.

Other Apparel

1. Garments of military/combat appearance, such as green or khaki camouflage pattern or material, are **not allowed**.
2. Logos of professional sports teams are **not permitted**.
3. The following is a partial list of symbols/sports teams/apparel considered to be “gang-related” and therefore are not allowed:

- **Cloth belts with metal buckles having cut out initials** are not allowed.
- **Skulls, skeletons, or any other symbols related to death** are not allowed.
- **Overlong belts, buckles with gang related symbols** are not allowed.
- **Substantially disruptive logos that promote ethnic superiority** are not allowed.
- **Any other apparel determined by the principal or designee to be gang related**

4. Earrings are allowed. Earring designs must not be gang related.
5. The following are **not** allowed: facial or body piercing, animal collars, watch fobs, wallet chains, spiked bracelets, wrist guards, and tattoos.

Exemptions

1. Exceptions for verified religious beliefs and medical conditions may be made by the site administration.

Special Days

1. Scouts, Camp Fire, 4-H uniforms, club cheerleader uniforms are acceptable on meeting days.
2. “Special Dress Days” will be determined by the site administration each year. “Special Dress Day” clothing shall also be within bounds of decency and good taste. Field trips will be considered as possible “Special Dress Days.”

Violations and Consequences

For students in kindergarten through eighth grade: Violations of the Dress Code shall result in the issuing of a written warning. A copy of this warning shall be sent to the parents/guardian. Parents may be contacted immediately to bring appropriate attire to remedy the situation. If parents cannot be contacted, school “loaner” clothing may be issued to the student for the day. A third violation of the Dress Code in one year may result in the suspension of the offending student. Ed. Code 48900(k).

DISTRITO ESCOLAR DE KING CITY

Código de Vestimenta

Año Escolar 2011-12

El propósito de esta regulación es de especificar las normas de vestimenta y limpieza que promueven un ambiente escolar seguro, conduciendo hacia un ambiente de aprendizaje positivo y consistente con las pólizas de la Mesa Directiva las cuales requieren que la apariencia de los estudiantes sea aceptable y apropiada. Las pólizas de vestimenta y limpieza consistentes son necesarias para poder mantener el orden, proveer un ambiente escolar seguro, buena disciplina y el **éxito académico. ¡Vestirse para el éxito!**

Vestimenta o apariencia la cual atrae atención distrae del proceso educativo y por lo tanto es inaceptable. Se espera que todos los estudiantes sigan las reglas en referencia con la manera de vestir. Autorizado por E.C. 35294.1 y 35183.

Toda la ropa debe de estar limpia, arreglada, de talla apropiada, y estar dentro de las normas aceptables de la escuela. La ropa también debe estar dentro de los límites de decencia, de buen gusto y apropiada para la escuela. La ropa debe ser suficiente a manera de cubrir apropiadamente la ropa interior en todo momento. La ropa que muestre símbolos de pandillas, profanidades, productos o lemas los cuales promuevan una actitud o comportamiento hostil o rebelde no se permiten. Cualquier artículo de ropa que promueva el tabaco, alcohol, drogas o sexo, que interfieran con el trabajo escolar, crean desorden o interrumpen el proceso educacional no se permiten. **El director/a de la escuela o la persona asignada será la última autoridad en decidir que todas las prendas de vestir sean apropiadas.**

De la cintura hacia arriba:

1. Las camisas con cuello que se dobla no son requeridas para las niñas ni los niños.
2. Las blusas o camisas que no estén fajadas **no deben** de llegar debajo de la cadera, donde las piernas se juntan con el cuerpo. (Esto no se debe confundir con el tiro de los pantalones que cuelgan bajo.)
3. Camisetas sin mangas, blusas de tirantes delgaditos, ropa de playa, abdomen descubierto, ropa transparente, escote amplio, **pechos parcialmente descubiertos**, o blusas con mangas que no cubren los hombros, no son apropiados y no se deben usar.
4. La ropa interior y los brasieres, deben estar cubiertos completamente, las camisetas interiores no deben ser visibles más que en el área del cuello.
5. El abdomen y el pecho tienen que estar cubiertos.

De la cintura hacia abajo:

1. Shorts, faldas, falda-pantalón, u otra ropa corta tiene que cubrir la mitad del muslo de la pierna y sin aperturas. Ropa deportiva tal como shorts de bicicleta elásticos, shorts para el gimnasio, shorts con hilos tirados, o shorts con agujeros **no se permiten**. Los shorts de educación física se pueden usar cuando se participe en actividades de Educación Física o cualquier otro evento atlético.
2. Pantaloneras, guarda piernas, pantalones para hacer ejercicio no se permiten.
3. Se permiten pantalones “Capri” para niñas.
4. No se permiten pantalones $\frac{3}{4}$ de largo para los niños. Deben ser shorts que lleguen a la rodilla o pantalón largo hasta el tobillo.
5. Se permiten pantalones de mezclilla siempre y cuando tengan apariencia de estar en buenas condiciones y de talla apropiada. Los pantalones o shorts no deben quedar muy flojos ni muy apretados. Pantalones de mezclilla deslavados o deshilados, o con hoyos **no se permiten**.

Calzado:

1. Los zapatos deben de ser apropiados para correr y participar en Educación Física.
2. Todos los estudiantes deben usar zapatos con talón y punta cerrada.
3. No se permiten sandalias, huaraches, pantuflas, patines, tenis o zapatos con puntillas de metal, ni se permite andar descalzo.

Ropa exterior:

1. Se permiten sudaderas del Distrito Escolar de King City y del Distrito de la Escuela Secundaria de King City. (Cada escuela tendrá su propio logotipo y colores únicos de cada escuela.)
2. Chamarras o sudaderas con logotipos de Colegios o Universidades se permiten.
3. Chamarras o sudaderas con otros logotipos son aceptables.
4. Sombreros, cachuchas, y gorros no se permiten dentro de cualquier salón o edificio (a menos que el clima lo amerite). Las cachuchas se pueden usar afuera conforme con las pólizas adoptadas por el director de la escuela o persona asignada.

Otros Artículos y Adornos Personales

1. **No se permite** ropa militar tal como ropa de camuflaje color verde ni color kaki.
2. Logotipos de equipos deportivos profesionales no se permiten.
3. La siguiente lista de símbolos/equipos deportivos/logotipos se considera relacionado a pandillas y **no se permite**:
 - Cinturones de tela tipo lona con hebillas de metal **no se permiten**.
 - Cráneos, calaveras o cualquier otro símbolo relacionado a la muerte **no se permite**.
 - Cinturones demasiado largos que cuelgan y con hebillas y símbolos **no se permiten**.
 - Logotipos que promueven superioridad étnica **no se permiten**.

1. *Se permite el uso de aretes, siempre y cuando no estén relacionados con pandillas.*
2. *Perforaciones en el cuerpo o en la cara (excepto las orejas), cinturones extra largos, hebillas con símbolos inapropiados, collares de animales, cadenas de relojes, brazalete con puntas, y tatuajes no se permiten.*

Excepciones

1. *Excepciones verificadas debido a creencias religiosas y condiciones médicas se pueden hacer por el director de la escuela.*

Días Especiales

1. Uniformes de Scout, Camp Fire, 4-H, de porristas son aceptables en los días que hay juntas.
2. Cada año el director de cada escuela determinará “días especiales” y la manera apropiada de vestir debe permanecer dentro de los límites de decencia y buen gusto. Excursiones serán consideradas “días especiales” cuando sea posible.

Violaciones y Consecuencias

Para los estudiantes del kinder hasta el grado ocho. Las violaciones del código de vestimenta del distrito pueden resultar en un reporte de advertencia al estudiante. Si se da un reporte por escrito al estudiante, una copia de tal reporte se enviará a los padres de familia. Los padres de familia serán contactados inmediatamente para que traigan ropa apropiada al estudiante. Si los padres de familia no se pueden localizar, la escuela “prestara” ropa apropiada para el estudiante por ese día. Una tercera violación del código de vestimenta en un año puede resultar en suspensión del estudiante. Ed. Code 48900(k).

Extracurricular Activities

A. Athletic Eligibility and Conduct

In keeping with the philosophy that excellent academic standards go hand-in-hand with excellent athletic performance and that participation in extracurricular activities is a privilege, the following rules are to be followed:

1. Each CPMS athlete will conduct himself/herself with dignity in defeat and grace in victory.
2. As a member of a team, his/her actions on and off the field will strive to bring credit to his/her teammates, coaches, school, community and family.
3. Any athlete violating this code will be in jeopardy of losing his/her eligibility to participate in sports and/or extracurricular activities.
4. Students must maintain a 2.0 grade point average to be able to participate in athletics and/or extracurricular activities.
5. Students may receive no more than one “F”, or “U” in citizenship in their most recent grading period.
6. Students who have any referrals and/or any suspensions since the last dance/activity may be ineligible to attend the next school dance/activity.
7. Athletes are not allowed to come to practice or a game on any day that they are suspended.
8. Any athlete suspended for more than three (3) days will be let go from the team.
9. A student must attend at least three (3) periods during the day in order to participate in a game, attend practice or any other activity (including dances).
10. Any athlete involved anywhere, on or off campus, in the use of drugs, alcohol, or tobacco will be cut from the team. (“Chew” is included in the tobacco category.)

11. Students must have no school related offenses of any kind involving a controlled substance during the school year in order to participate in any extracurricular activities and end-of year activities
12. There are **eight** (8) grading periods: Qtr I, Qtr II (Semester I), Qtr III, Qtr IV (Semester II) and four (4) mid quarter progress reports.

B. Athletic Responsibility

Athletes are responsible for being at all practices and games. Exceptions are: illness, doctor's appointment or family commitment, all of which should be verified by parent note to coach. If an athlete misses a practice or game without acceptable excuse, they will be warned once, then upon second unexcused absence, may be let go from the team.

- C. Eligibility for "Try Outs"** prior to the formation of teams is required. At such time as the athlete becomes eligible, after the teams have been formed, he may petition the coach to become part of the team. Coaches do not have to accept the athlete onto the team if the roster is full. The decision of the coach is final.

D. Travel

All students must travel to and from school activities using district-approved transportation when it is provided. In the event that a student finds it necessary to return home with his/her parents/guardians, a written request must be submitted to the administration/coach prior to leaving the out-of-town activity. The principal/coach will either deny or approve the request at his/her discretion.

E. Dances and Athletic Event Conduct

All school rules apply. Students are expected to remain at the dance or athletic event until the conclusion of the event. Students who choose to leave without permission will lose the privilege of attending other activities. Parents should pick up their students promptly at the end of the dance or activity. CPMS dances are for CPMS students only.

- F. Teaming** is part of the CPMS culture. Grade level teams are formed so that closer home school communication can occur and student progress can be monitored more closely. Teams meet with parents during their advisement time by request or when the need arises due to student work habits, or behavior. Teams plan extracurricular activities to promote positive attitudes about school. Field trips, assemblies and activities are used to encourage a positive attitude about school and promote advanced learning.

Teams at CPMS set additional requirements and rules for team activity participation. These may include, but are not limited to, homework completion percentages, behavior in class and trustworthiness. Each team will provide parents with their requirements and rules for participation in team activities and events. Each team will also provide to parents the monetary cost expected for these activities and events. Fundraisers are conducted to help defray the cost of field trips, activities and events and students who wish to participate are encouraged to do so.

G. Textbooks and School Equipment

Students are issued textbooks and supplies in order to perform their tasks at school. These items, as well as library books and PE locks are on loan to students. **The cost of replacement if these items are lost, stolen, damaged or destroyed are the responsibility of the student and parent/guardian.** Grades and transcripts will be withheld until payment or lost, stolen, damaged or destroyed school property is received.

G. Eligibility for CPMS Promotion, Promotion Dance and End-of-the-Year Activities

8th grade students will be allowed to participate in the promotion exercise, promotion dance and end-of-the-year activities only if they meet the following standards:

- No more than 25% “F” grades during the school year for promotion ceremony.
- No school related offense of any kind involving a controlled substance during the school year.
- No more than six (6) total days of suspension during the school year.
- No more then 10 unexcused absences during the school year, or 10 tardies in the 4th quarter to be eligible for the promotion dance.

Standards of behavior for 6th and 7th grade student participation in end of year activities will be determined using similar criteria.

NAME:

Academic Goals For the 2019-11 School Year:

Reading: _____

Math: _____

Writing: _____

Social Studies: _____

Science: _____

WATCH ME GROW

California Standards Test 08-09 Reading FBB BB B P A Language FBB BB B P A Math FBB BB B P A	California Standards Test 09-10 Reading FFB BB B P A Language FBB BB B P A Math FBB BB B P A
Reading Counts Level Quarter 1 _____ Quarter 2 _____ Quarter 3 _____ Quarter 4 _____	Reading Counts Points Quarter 1 _____ Quarter 2 _____ Quarter 3 _____ Quarter 4 _____

Chalone Peaks Middle School



MY PERSONAL GOALS FOR THIS SCHOOL YEAR ARE:

1. _____
2. _____
3. _____

MY ACADEMIC GOALS FOR THIS QUARTER ARE:

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
LA				
Math				
Sci				
SS				
PE				

IMPORTANT DATES FOR 2011-12 CPMS SCHOOL YEAR

AUGUST 16 – FIRST DAY OF SCHOOL
 SEPTEMBER 5 – LABOR DAY HOLIDAY
 SEPTEMBER 15 – FIRST QUARTER PROGRESS REPORTS
 OCTOBER 14 – END OF FIRST QUARTER
 OCTOBER 24 - 27 – REPORT CARD FAIR, PARENT CONFERENCES
 NOVEMBER 11 – VETERANS DAY HOLIDAY
 NOVEMBER 17 SECOND QUARTER PROGRESS REPORTS
 NOVEMBER 23 - 25– THANKSGIVING BREAK
 DECEMBER 16 – END OF 2ND QUARTER
 DECEMBER 19 – JANUARY 6 – WINTER BREAK
 JANUARY 16 – DR. MARTIN LUTHER KING, JR. HOLIDAY
 JANUARY 17 - 19– REPORT CARD FAIR, PARENT CONFERENCES
 FEBRUARY 9 – THIRD QUARTER PROGRESS REPORTS
 FEBRUARY 20 – PRESIDENTS DAY HOLIDAY
 MARCH 9 – END OF 3RD QUARTER
 APRIL 2 - 9 – SPRING BREAK
 APRIL 19 – FOURTH QUARTER PROGRESS REPORTS
 APRIL 24 – MAY 4 – STAR TESTING
 MAY 28 – MEMORIAL DAY HOLIDAY
 MAY 30 – 8TH GRADE PROMOTION CEREMONY
 JUNE 1 – LAST DAY OF SCHOOL

AUGUST 2011

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16 School begins	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2011

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5 Labor Day Holiday	6	7	8	9	10
11	12	13	14	15 Q1 Progress Reports	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2011

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14 End 1 st Quarter	15
16	17	18	19	20	21	22
23	24 Report	25 Card	26 Fair	27 1 st Qtr	28	29
30	31					

NOVEMBER 2010

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11 Veterans Day Holiday	12
13	14	15	16	17 Q2 Progress Reports	18	19
20	21	22	23 Thanks	24 giving	25 Break	26
27	28	29	30			

DECEMBER 2010

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16 End 2 nd Quarter	17
18	19 Winter Break Begins	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2012

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6 Winter Break Ends	7
8	9	10	11	12	13	14
15	16 MLK Holiday	17 Report	18 Card	19 Fair	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2012

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9 Q3 Progress Reports	10	11
12	13	14	15	16	17	18
19	20 Presidents Day Holiday	21	22	23	24	25
26	27	28	29			

MARCH 2012

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9 End 3 rd Quarter	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2012

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 Begin Spring Break	3	4	5	6	7
8	9 End Spring Break	10	11	12	13	14
15	16	17	18	19 Q4 Progress Reports	20	21
22	23	24 Begin STAR Testing	25	26	27	28
29	30					

MAY 2012

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4 End STAR Testing	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28 Memorial Day Holiday	29	30 8 th Grade Promotion	31		

JUNE 2012

SUN	MON	TUE	WED	THU	FRI	SAT
					1 Last Day of School	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

AUGUST 14 - 20, 2011

	15 MONDAY	16 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

AUGUST 14 - 20, 2011

17 WEDNESDAY	18 THURSDAY	19 FRIDAY	
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AUGUST 21 - 27, 2011

	22 MONDAY	23 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

AUGUST 21 - 27, 2011

24 WEDNESDAY	25 THURSDAY	26 FRIDAY	
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AUGUST 28 – SEPTEMBER 3, 2011

	29 MONDAY	30 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

AUGUST 28 – SEPTEMBER 3, 2011

31 WEDNESDAY	1 THURSDAY	2 FRIDAY	
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SEPTEMBER 4 - 10, 2011

	5 MONDAY	6 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

SEPTEMBER 4 - 10, 2011

7 WEDNESDAY	8 THURSDAY	9 FRIDAY	
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SEPTEMBER 11 – 17, 2011

	12 MONDAY	13 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

SEPTEMBER 11 - 17, 2011

14 WEDNESDAY	15 THURSDAY	16 FRIDAY	
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SEPTEMBER 18 - 24, 2011

	19 MONDAY	20 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

SEPTEMBER 18 - 24, 2011

21 WEDNESDAY	22 THURSDAY	23 FRIDAY	
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			P T C

SEPTEMBER 25 – OCTOBER 1, 2011

	26 MONDAY	27 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

SEPTEMBER 25 – OCTOBER 1, 2011

28 WEDNESDAY	29 THURSDAY	30 FRIDAY	
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OCTOBER 2 - 8, 2011

	3 MONDAY	4 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

OCTOBER 2 - 8, 2011

5 WEDNESDAY	6 THURSDAY	7 FRIDAY	
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OCTOBER 9 - 15, 2011

	10 MONDAY	11 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

OCTOBER 9 - 15, 2011

12 WEDNESDAY	13 THURSDAY	14 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

OCTOBER 16 - 22, 2011

	17 MONDAY	18 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

OCTOBER 16 - 22, 2011

19 WEDNESDAY	20 THURSDAY	21 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

OCTOBER 23 – 29, 2011

	24 MONDAY	25 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

OCTOBER 24 – 29, 2011

26 WEDNESDAY	27 THURSDAY	28 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

OCTOBER 30 - NOVEMBER 5, 2011

	31 MONDAY	1 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

OCTOBER 30 - NOVEMBER 5, 2011

2 WEDNESDAY	3 THURSDAY	4 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

NOVEMBER 6 - 12, 2011

	7 MONDAY	8 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

NOVEMBER 6 - 12, 2011

9 WEDNESDAY	10 THURSDAY	11 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

NOVEMBER 13 - 19, 2011

	14 MONDAY	15 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

NOVEMBER 13 - 19, 2011

16 WEDNESDAY	17 THURSDAY	18 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

NOVEMBER 20 - 26, 2011

	21 MONDAY	22 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

NOVEMBER 20 - 26, 2011

23 WEDNESDAY	24 THURSDAY	25 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

NOVEMBER 27 – DECEMBER 3, 2011

	28 MONDAY	29 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

NOVEMBER 27 – DECEMBER 3, 2011

30 WEDNESDAY	1 THURSDAY	2 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

DECEMBER 4 - 10, 2011

	5 MONDAY	6 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

DECEMBER 4 - 10, 2011

7 WEDNESDAY	8 THURSDAY	9 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

DECEMBER 11 - 17, 2011

	12 MONDAY	13 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

DECEMBER 11 - 17, 2011

14 WEDNESDAY	15 THURSDAY	16 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

JANUARY 8 – 14, 2012

	9 MONDAY	10 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

JANUARY 8 – 14, 2012

11 WEDNESDAY	12 THURSDAY	13 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	A S
			P T C

JANUARY 15 – 21, 2012

	16 MONDAY	17 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

JANUARY 15 – 21, 2012

18 WEDNESDAY	19 THURSDAY	20 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

JANUARY 22 – 28, 2012

	23 MONDAY	24 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

JANUARY 22 – 28, 2012

25 WEDNESDAY	26 THURSDAY	27 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

JANUARY 29 – FEBRUARY 4, 2012

	30 MONDAY	31 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

JANUARY 29 – FEBRUARY 4, 2012

1 WEDNESDAY	2 THURSDAY	3 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	A S
			P T C

FEBRUARY 5 – 11, 2012

	6 MONDAY	7 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

FEBRUARY 5 – 11, 2012

8 WEDNESDAY	9 THURSDAY	10 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	A S
			P T C

FEBRUARY 12 – 18, 2012

	13 MONDAY	14 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

FEBRUARY 12 – 18, 2012

15 WEDNESDAY	16 THURSDAY	17 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

FEBRUARY 19 – 25, 2012

	20 MONDAY	21 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

FEBRUARY 19 – 25, 2012

22 WEDNESDAY	23 THURSDAY	24 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

FEBRUARY 26 - MARCH 3, 2012

	27 MONDAY	28 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

FEBRUARY 26 - MARCH 3, 2012

29 WEDNESDAY	1 THURSDAY	2 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
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<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	H I S T O R Y
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<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	A S
			P T C

MARCH 4 – 10, 2012

	5 MONDAY	6 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

MARCH 4 – 10, 2012

7 WEDNESDAY	8 THURSDAY	9 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

MARCH 11 – 17, 2012

	12 MONDAY	13 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

MARCH 11 – 17, 2012

14 WEDNESDAY	15 THURSDAY	16 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
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MARCH 18 – 24, 2012

	19 MONDAY	20 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

MARCH 18 – 24, 2012

21 WEDNESDAY	22 THURSDAY	23 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

MARCH 25 – 31, 2012

	26 MONDAY	27 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

MARCH 25 – 31, 2012

6 WEDNESDAY	7 THURSDAY	8 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
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APRIL 8 – 14, 2012

	9 MONDAY	10 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

APRIL 8 – 14, 2012

11 WEDNESDAY	12 THURSDAY	13 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

APRIL 15 – 21, 2012

	16 MONDAY	17 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

APRIL 15 – 21, 2012

18 WEDNESDAY	19 THURSDAY	20 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

APRIL 22 – 28, 2012

	23 MONDAY	24 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

APRIL 22 – 28, 2012

25 WEDNESDAY	26 THURSDAY	27 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

APRIL 29 – MAY 5, 2012

	30 MONDAY	1 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

APRIL 29 – MAY 5, 2012

2 WEDNESDAY	3 THURSDAY	4 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

MAY 6 – 12, 2012

	7 MONDAY	8 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

MAY 6 – 12, 2012

9 WEDNESDAY	10 THURSDAY	11 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

MAY 13 - 19, 2012

	14 MONDAY	15 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

MAY 13 - 19, 2012

16 WEDNESDAY	17 THURSDAY	18 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	H I S T O R Y
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	P E
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	E L E C T
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	A S
			P T C

MAY 20 – 26, 2012

	21 MONDAY	22 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

MAY 20 – 26, 2012

23 WEDNESDAY	24 THURSDAY	25 FRIDAY	
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	L A N G A R T S
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	M A T H
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	S C I E N C E
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MAY 27 – JUNE 2, 2012

	28 MONDAY	29 TUESDAY
LANG ARTS	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
MATH	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
SCIENCE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
HISTORY	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
ELECTIVE	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
AFTER SCHOOL	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
PARENT TEACHER COMMENTS		

MAY 27 – JUNE 2, 2012

30 WEDNESDAY	31 THURSDAY	1 FRIDAY	
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